

Werklund School of Education
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Alexandria Poppendorf

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EDUCATION

University of Calgary, Werklund School of Education, Calgary, AB CANADA

PhD in Educational Leadership, degree expected June 2025

Dissertation: "Place, Power, and Purpose: A Critical Narrative Inquiry into One Woman's Stories of Southern and Appalachian Culture"

Committee: Shirley Steinberg (Chair), Teresa Fowler, Jennifer Markides

Austin Peay State University, Clarksville, TN USA

Master of Arts, Military History, 2016

Research Focus: The Cold War

Committee: Christos Frentzos (Chair), Gregory Zieren, David Rands

Austin Peay State University, Clarksville, TN USA

Bachelor of Arts in History; Art history minor, Summa cum laude (with honors and highest distinction), 2014

Department of History and Philosophy (first in class)

RESEARCH EXPERIENCE

Research Assistant, [Play, \(Re\)Design and Learn Group](#), 2023- present. Collaborating with Drs. Beaumie Kim and Jerremie Clyde, I am engaged in a qualitative study focused on the redesign of a tabletop game within a mid-sized urban junior high school in Canada. Our research emphasis is culturally sustaining pedagogy. Data analysis includes the transcription of playtesting videos, interviews, and contextual analysis of pertinent works in the realms of learning sciences and game redesign. The project is funded by SSHRC.

Research Assistant, Suicide Prevention Online: A Content Analysis of Canadian Web Resources, 2023- present. Working under Dr. Shirley Steinberg. Data collection includes study of Canadian web resources dedicated suicide prevention resources, including first and second cycle coding. This project is funded by a Catalyst Research Grant.

Co-Researcher, Land-based Education: Connecting Students with What Is Theirs, 2023. Worked as co-researcher with Dr. Shirley Steinberg and the Cardston School District. Activities included conducting professional development sessions for public school teachers regarding working with Indigenous students and honoring Indigenous ways of knowing.

Co-Researcher, Indigenous Students of Kainai: Enhancing Curriculum through Arts and Wellness following COVID-19, 2022. Worked with Dr. Shirley Steinberg and Kainai Schools regarding wellness and community considering COVID-19. Data collection included conversation with Blackfoot elders and community members about wellness and disease from an Indigenized perspective.

Researcher, The Crouch Collection of Outsider Art, 2013. Worked as a curatorial researcher with the Crouch Collection of Outsider Art at Austin Peay State University.

TEACHING EXPERIENCE

Instructor, Adrian College, Winter 2022 and 2023, History: 123: Global History I. Led online course— synchronous and a-synchronous— in foundations of global history. Developed syllabus, lectures, assignments, and graded. Survey course of 30 to 40 students.

Instructor, Austin Peay State University, 2016 to 2018, History 2010: Early US History AND History 2020: Modern US History. Taught both courses online and in-person. Developed curriculum, created syllabus, prepared in-person and virtual lectures, and graded. Survey courses of 30 to 55 students.

Teaching Assistant, University of Calgary, 2023. Assisted Drs. David Scott and Astrid Kendrick with Education 525: Ethics and Law in Education, a survey course with more than 200 undergraduates. Duties included grading, communication with students, and providing scaffolded feedback.

Teaching Assistant, University of Calgary, 2023. Assisted Dr. Shirley Steinberg with Educational Research 619: Special Topics in Educational Leadership (EDIA focus), a graduate course. Duties included grading, assignment creation, and co-teaching.

Teaching Assistant, University of Calgary, 2022, Assisted Dr. Shirley Steinberg with Educational Research 720: Advanced Approaches to Interpretive Inquiry, a graduate course. Duties include grading, assignment creation, and leading course discussion.

Teaching Assistant, Austin Peay State University, 2014-2016, Courses supported include world history, global history, US history, and the Cold War.

PUBLICATIONS

Peer-Reviewed Articles

Poppendorf, A. (2021). The worldwide classroom: Promoting global literacy through English Education. *Ehime Prefecture Education Journal*.

Poppendorf, A. (2015). Storyville, Louisiana: Views of Prostitution and Sexuality in Turn of the 20th Century South, *Theta-Delta 5*, 21-30.

Poppendorf, A. (2014). Women and Gender Roles in the Antebellum South, *Theta Delta 4*, 18-28.

Book Chapters

Poppendorf, A. (in press). Making Meaning within Multiplicity: Coming to Know Bricolage and Research through the Research Journey. Peter Lang.

Articles under Review

Poppendorf, A. (2024) Artificial intelligence and education: A critical theoretical interrogation of a changing academic world. Emerging Perspectives Interdisciplinary Graduate Research in Education and Psychology, special issue.

Reviews

Poppendorf, A. (2017). Review of *All Girls Education from Ward Seminary to Harpeth Hall, 1865-2015* by Mary Pethel, *Tennessee Historical Quarterly*.

Poppendorf, A. (2016). Review of *Kikuyu Women, the Mau Mau Rebellion, and Social Change in Kenya* by Cora Presley, *Theta Delta 6*, 76-78.

Poppendorf, A. (2015). Review of *The Medieval Archer* by Jim Bradbury, *Theta-Delta* 5, 84-86.

Poppendorf, A. (2014) Review of *Daily Life in Elizabethan England* by Jeffrey Forgeng, *Theta Delta* 4, 68-70.

CONFERENCE PAPERS

Poppendorf, A., Beaumie, K., Bastani, R., Gierus, B., & Clyde, J. "Narrative Engagement in Culturally Sustaining Learning: A Tale of Redesigning the Forbidden Island Board Game." ISSE, Calgary, AB, Canada, August 1-3, 2024.

Clyde, J., Beaumie, K., Bastani, R., Poppendorf, A., & Gierus, B. "Game Design, Fictional Worlds, and Exploring STEM Across Disciplines in Formal and Informal Learning Spaces." ISSE, Calgary, AB, Canada, August 1-3, 2024.

Poppendorf, A. "Redefining Educational Spaces: A Posthumanist Exploration of Place in Higher Education." Tapestries of Learning, Calgary, AB, Canada. July 12-14, 2024.

Poppendorf A., Beaumie K., Bastani, R., Gierus, B., & Clyde, J. "Culturally Sustaining Game Redesign: Developing Criticality through Redesign of the Tabletop Game Forbidden Island." ISLS, Buffalo, NY, USA, June 10-14, 2024.

Kim, B., Bastani, R., Gierus, B., Clyde, J., & Poppendorf, A. (2024, June). *Redesigning tabletop games as a culturally sustaining pedagogy in Canadian middle school classrooms* [Paper presentation]. International Society of Learning Sciences (ISLS) Conference 2024, Buffalo, NY.

Gierus, B., Kim, B., Bastani, R., Poppendorf, A., & Clyde, J. "Resilience and Passion Forged Through Culture and Autonomy: Redesigning Tabletop Games in Middle School." ISLS, Buffalo, NY, USA, June 10-14, 2024.

Poppendorf, A. (2024). "Beyond Humanism: Posthumanism and its Implications for Education in the Anthropocene." Roots on Routes: Environment, Identity, and Space, Western University, London, ON, Canada, March 21-23, 2024.

Poppendorf, A. (2024). "Cultivating an Abundant Academic Ecosystem: Rethinking Scarcity, Embracing Diversity, and Restructuring Higher Education." Peer Beyond, Telus Spark, Calgary, AB, Canada, February 21-22, 2024.

Poppendorf, A. (2023). "Educable Posthumanisms: Environmental and Experiential Education for the Future," Tapestries of Learning Symposium, University of Calgary, Calgary, AB, Canada, March 22-24, 2023.

Poppendorf, A. (2022). "Bricolage, Academia, and the Question of Nature: Implications for Research." International Institute for Critical Pedagogy and Transformative Leadership 12th Annual International Congress, A Coruña, Spain, October 2022.

Poppendorf, A. (2016). "The Influence of Masculinity upon American Imperialism: A Study of the Spanish-American War, the Anti-Imperialist Movement, and the Rise of Theodore Roosevelt," Phi Alpha Theta Regional Conference: Union University, Jackson, Tennessee, 2016.

***Best Graduate Student Paper**

Poppendorf, A., Carter, D., and Dougherty, L. (2016). "Student Engagement Workshop- What Women Wore: A Collection of Women's Clothing and Accessories from the Nineteenth to Early Twentieth Century," Phi Alpha Theta Regional Conference, Union University, Jackson, TN, 2016.

Poppendorf, A. (2015). "Jacob Riis and the Movement against Childhood Poverty in Five Points New York," Phi Alpha Theta Regional Conference, Austin Peay State University, Clarksville, TN, 2015.

Poppendorf, A. (2014). "Women and Gender Roles in the Antebellum South," Office of Undergraduate Research Conference, Austin Peay State University, Clarksville, TN, 2014.

WORKSHOPS

Poppendorf, A. & Lindsay, B. (2024). "Barriers to Access, Limits to Change: Confronting Settler Colonial Realities in Higher Education." Conference on Postsecondary Teaching and Learning, Taylor Institute, Calgary, AB, Canada, May 2024.

Poppendorf, A. (2024). "Challenging Settler Colonial Narratives in Education: A Dialogic Session." Westcast, Werklund School of Education, Calgary, AB, Canada, April 2024.

Poppendorf, A., (2018). "The Benefits & Utilization of OpenStax: An OER US History Textbook: Making Ed. Access Equitable," Department of History (60 minutes), Austin Peay State University, Clarksville, TN,

Poppendorf, A., (2012-2016). Numerous workshops on the utilization of MLA, APA, and Chicago Manual of Style as well as academic university writing (60 to 90 minutes).

CONFERENCES

International STEM in Education Conference 2024, Calgary, AB, August 1-3, 2024.

International Society of Learning Sciences 2024, Buffalo, NW, June 10-14, 2024.

Conference on Postsecondary Teaching and Learning, Taylor Institute, Calgary, AB, Canada, May 2024.

Worlds Café Student Summit: A Dialogic Graduate Conference of the Humanities, Kananaskis, AB, Canada, May 8-10, 2024.

Westcast, Werklund School of Education, Calgary, AB, Canada, April 2024.

Roots on Routes: Environment, Identity, and Space, Western University, London, ON, Canada, March 21-23, 2024.

Peer Beyond, Telus Spark, Calgary, AB, Canada, February 21-22, 2024.

American Educational Research Association 2023 Pre-Conference, Chicago, IL, April 12, 2023
Session: Embodying Social Justice through Curriculum: A World Café, Chicago, IL

Public Service Alliance Canada Regional Conference, Prairies Division, Regina, SK, Canada, 2023.

International Institute for Critical Pedagogy and Transformative Leadership Annual Congress, A Coruna, Spain, October 2022.

ACADEMIC AND VOLUNTEER SERVICE

Vice President Academic, Graduate Students' Association, University of Calgary, 2024-2025. Champion the academic welfare of graduate students, overseeing policy development, liaising with faculty, managing academic support initiatives, securing research funding, and providing guidance on academic appeals.

Vice Chair Internal, Graduate Labour Union, University of Calgary, 2023-2024. Managing the internal operations and finances of the Graduate Labour Union, which represents and supports academically employed graduate students at the University of Calgary. Take on the responsibilities of the AVP Labour in their absence.

Co-president, Graduate Programs in Education Students' Association, University of Calgary, 2023-2024. Collaborate with the other Co-president and the executive team to represent, advocate, and support graduate students in the Graduate Programs in Education, and to organize academic, professional, and social events and opportunities for our members.

General Chair, Worlds Café Student Summit: A Dialogic Graduate Conference of the Humanities (May 8-10, 2024), Kananaskis, AB, Canada, 2023-2024. Leading the planning and execution of the Worlds Café Student Summit, a three-day graduate student conference that used the World Café method to facilitate critical dialogues among graduate students and scholars in the humanities.

Special Issue Guest Editor, *Emerging Perspectives Interdisciplinary Graduate Research in Education and Psychology*, 2023. Evaluated submissions and provided feedback for the special issue of *Emerging Perspectives*, a peer-reviewed journal that showcases interdisciplinary graduate research in education and psychology.

Faculty Vice President, Phi Kappa Phi, Austin Peay State University, Clarksville, TN, 2017-2018. Assisted the Faculty President in leading and overseeing the activities and initiatives of Phi Kappa Phi, the nation's oldest, largest, and most selective all-discipline honor society, at our chapter and campus.

Editor-in-Chief, *Theta-Delta*, 2015-2016. Oversaw the editorial board, solicited and reviewed submissions, coordinated with editors, and prepared the journal for printing.

Editor and Reviewer, *Theta-Delta*, 2013-2014. Edited and reviewed articles for *Theta-Delta*.

President, Phi Alpha Theta History Honor's Society, 2014-2016. Led the Phi Alpha Theta chapter at my university, which is a national honor society that promotes the study of history and recognizes academic excellence among history students and professors.

Vice President, Phi Alpha Theta History Honor's Society, 2013-2014. Assisted the President in organizing and overseeing the activities and initiatives of Phi Alpha Theta, such as hosting guest speakers, sponsoring research conferences, and publishing a newsletter.

Student Vice President, Phi Kappa Phi Honor's Society, 2012-2013. Represented the honor society's students and served on the executive board of Phi Kappa Phi.

Secretary, Phi Alpha Theta History Honor's Society, 2012-2013. Maintained the records and correspondence of Phi Alpha Theta and communicated with the members and the national office about the society's events and opportunities.

SCHOLARSHIPS/GRANTS

Eyes High Scholarship Award, 2024
Alberta Graduate Excellence Scholarship, 2023
American Education Research Association Pre-Conference Travel Grant, 2023
Graduate Student Conference Travel Award, 2022
Alberta Graduate Excellence Scholarship, 2022
Robert W. Blake Memorial Social Justice Scholarship, 2022
International Graduate Student Award, 2022
Alberta Graduate Excellence Scholarship, 2021
International Graduate Student Award, 2021
Fred Seip Jr. Memorial Scholarship, 2013-2014
HOPE Scholarship, 2010-2014

HONORS/AWARDS

Fiction Award Competition Shortlist, Wattys, 2023
Fiction Award Competition Winner, Wattys, 2022
Fiction Award Competition Shortlist, Wattys, 2021
Award Competition Winner, Wattys, 2020
Outstanding Graduate Student in Military History Award, 2016
Dean's List, 2010-2016
President Hall Graduating Senior Award, 2014
History Department Outstanding Student Award, 2014
Outstanding Tutor Award, Austin Peay State University, 2014

CERTIFICATIONS

safeTALK: Suicide Alertness for Everyone, 2023
Restorative Practices, International Institute for Restorative Practices, 2022
Learning to Teach Online, University of New South Wales Online, 2020
Level 2 Structured Learning Assistance Leader, College Reading and Learning Association, 2016
Level 1 Structured Learning Assistance Leader, College Reading and Learning Association, 2015
Level 3 Writing Tutor (highest certification), College Reading and Learning Association, 2014
Level 2 Writing Tutor, College Reading and Learning Association, 2013
Level 1 Writing Tutor, College Reading and Learning Association, 2012

PROFESSIONAL EXPERIENCE

Community Ambassador, Residence Life, University of Calgary, 2023-2024.
Planned and implemented events for graduate student housing residents, and linked them with campus resources. Organized workshops and learning sessions, provided overnight on-call shift support to residents, and received training in residence communication and well-being, such as suicide prevention.

Curriculum Designer- Global History I and II, Rize Education, 2022.
Designed curriculum for Global History I, including lesson plans, assignments, and assessments that accommodate different learning modes, needs, and levels for both synchronous and asynchronous learners.

Curriculum Consultant for The Robb Nash Project, 2021.

Consulted regarding The Robb Nash Project's online learning tools and guided workshops for suicide interventions in a Canadian school context and utilizing the D2L platform.

English Language Teacher, Japan Exchange Teaching Programme, Yawatahama, Ehime, Japan, 2019-2021.

Taught English to kindergarten through grade 9 students, and designed lesson plans, learning aids, activities, and lectures that suited their language proficiency levels. I also considered the diverse learning needs and preferences of my students in developing different learning modalities.

History Structured Learning Assistance Leader, Academic Support Center, Austin Peay State University, 2016-2017.

Facilitated workshops and provided individualized reading and content instruction and group activities to support students enrolled in SLA-supported history courses at Austin Peay State University.

Academic Writing Tutor, Austin Peay State University, Clarksville, Tennessee, 2011-2014.

Provided one-on-one assistance to students in various subjects, such as English, history, art history, science, environmental science, psychology, sociology, and bio geoscience, and helped them improve their writing skills, style, and clarity. Specialized training in most academic writing styles.

Curriculum Designer, US History, Department of History and Philosophy, Austin Peay State University, Clarksville, Tennessee, 2017-2019.

Developed and revised the US History courses offered by the Department of History and Philosophy and ensured that they met the academic standards and learning outcomes of Austin Peay State University.

PROFESSIONAL MEMBERSHIPS

Graduate Labour Union (University of Calgary)

Graduate Programs in Education Students' Association (University of Calgary)

Phi Kappa Phi

Phi Alpha Theta

Association for Japan Exchange and Teaching

Graduate Student Association (University of Calgary)

REFERENCES

Dr. Shirley Steinberg: steinbes@ucalgary.ca

Dr. Cameron Sutt: suttc@apsu.edu

Dr. David Rands: drands@apsu.edu

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